

Mr. Allan

AP Physics  
Physics  
AP Chemistry  
Enriched Chemistry

## Class Materials

- **A spiral-bond notebook for text book & class notes**
  - Used for textbook notes, class notes, and homework
- **A loose-leaf ring binder for worksheets and handouts.**
  - Used to organize loose items, in chronological order
  - Worksheets, handouts, quizzes, and homework
  - Use past worksheets for studying for tests and finals
- **A calculator**

# Homework and Notebooks

- Note taking in this class is NOT optional.
- Homework is always due the next day
  - Will collect at Random times

# Homework

- Weeks assignments online – [MrallanscienceGFC.com](http://MrallanscienceGFC.com)
  - BOOKMARK THIS!!
  - Worksheets on shelves and online
- Don't fall behind
- Late work
  - 50% 1 day late
  - 0% anytime afterward
- Absence
  - Unexcused – zero
  - Activities – your responsibility
  - Tests will be zero in grade book - make up before next chapter

# Grading

- **Total points**
  - Homework and notebooks
  - Laboratory observations and reports
  - Projects
  - Quizzes (some unannounced)
  - Tests over each chapter
  
- **Final Grade (end of Semester)**

|                |                    |
|----------------|--------------------|
| 1st 9 weeks    | 45% of final grade |
| 2nd 9 weeks    | 45% of final grade |
| Semester tests | 10% of final grade |

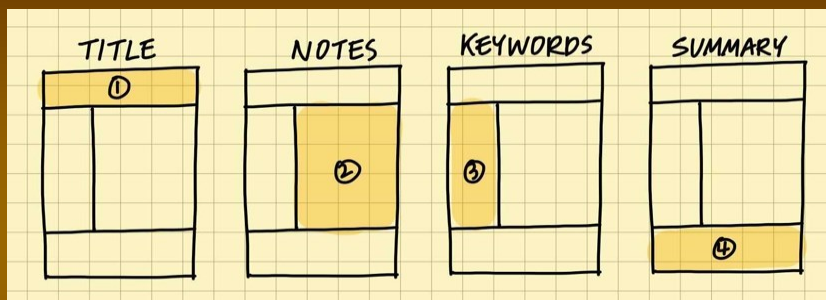
# Classroom Rules

- Be responsible
- Academic Integrity
- Cell phones – hang up when you enter room in correct slot
- No food
- Listen
- No extra credit

# Getting Help

- After 3 pm daily in Room 312
- Before school 7 am till 8 am
- [mrallansciencegfc.com/](http://mrallansciencegfc.com/)
  - Copies of PowerPoint's
  - Homework assignments
  - Video's on subject

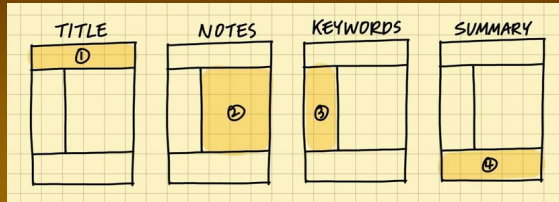
## How to take Notes- Cornell Notes



### 5 steps

- **Copy title/headings of each section**
- Look over section for pictures, graphs and tables. **DO NOT** write anything yet.
  - Read over homework/section questions – Hints at what is important!!

## How to take Notes- Cornell Notes



### 5 steps

- Read the text, one section at time.
  - Write keywords, sentence fragments, diagrams
  - You shouldn't need to use more than one sheet of paper (both sides) per 10 pages of reading!!
- Read the summary at the end of chapter or section – This recaps most important information
- Reread/Rewrite –color code/highlight at home. Take 10 mins!!

## Retakes

- Reason I give retakes: A student might have a bad day, family situation that affects test results, recovering from being sick, etc. and I don't want a single test to be the reason they do poorly for that particular 9 weeks. The purpose of my retakes is not to raise their original test grade to an A.
- I will average the first test and 2nd test together and give them that average score. The maximum they are allowed to receive on a retake **average is 90%**.
- Whatever score they receive on the 2nd test, will be used, even if they don't score as high as the original test score. This commonly happens as students do not necessarily prepare differently for the retake than they did the original test.
- Students are allowed one class period, 50 mins, to complete a test. I will allow 5 mins into the next class period to finish. The tests are designed to be completed in this time frame. The pretest that each student takes the day before is an old test. This allows the student an opportunity to see if they can finish the test in the allocated time frame. If they are unable to finish the pretest in that 50 mins, then they need to review the material more, so they are able to complete it in the 50 mins time limit.